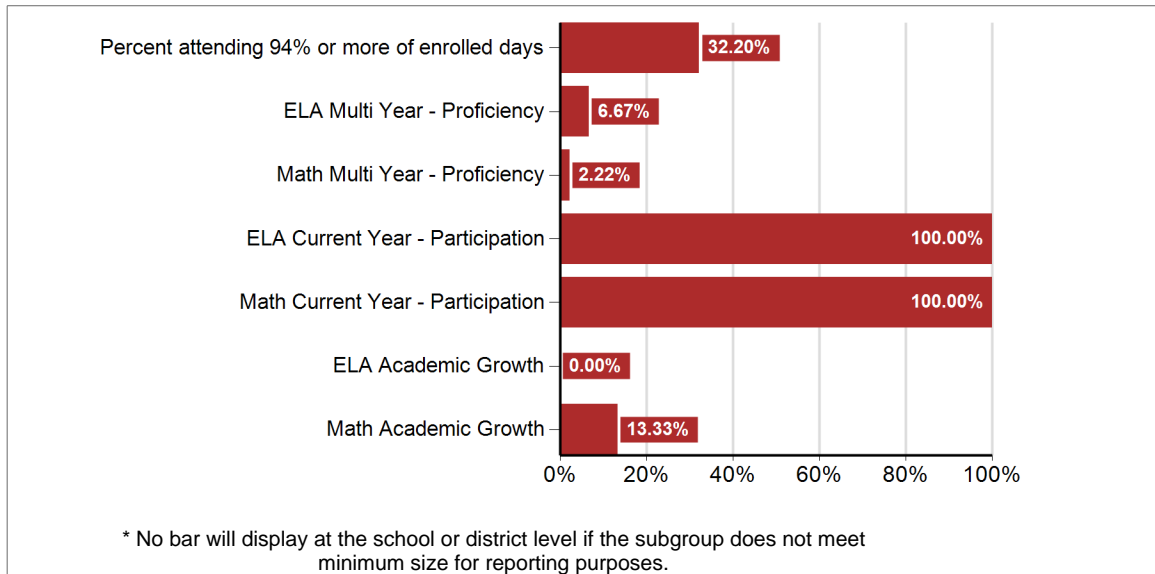


White River 47-1 | Norris Elementary - 08





School Classification: Priority

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	14.54%
14.54 out of possible 100	
Academic Growth	
	15.82%
6.33 out of possible 40	
Attendance	
	32.20%
6.44 out of possible 20	
Student Achievement	
	4.42%
1.77 out of possible 40	

White River 47-1 | Norris Elementary - 08

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	21
Percent of Classes taught by Highly Qualified Teachers	80.95%
Percent of Classes not taught by Highly Qualified Teachers	19.05%

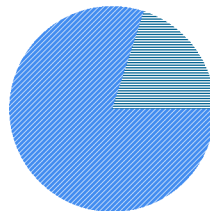
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	6.05
Average Years of Experience	18
Percent with Advanced Degrees	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

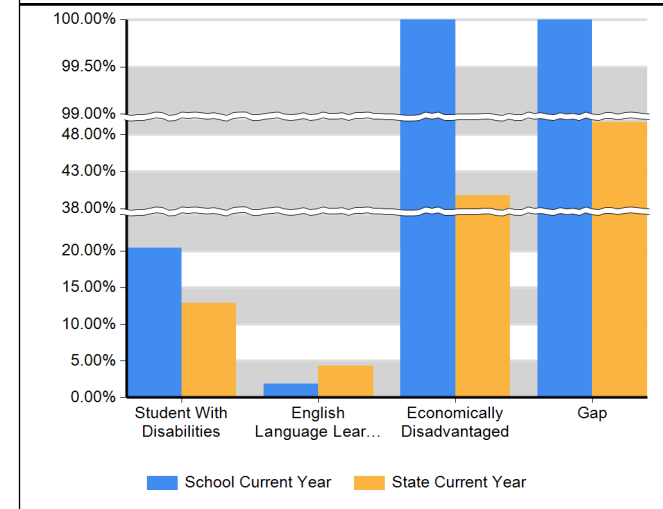
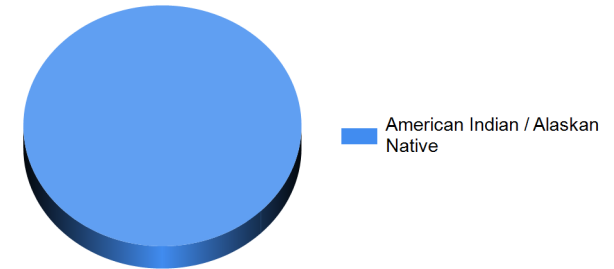
Degrees Earned for Instructional Staff

Bachelors - 80.00%
Doctorate - 0.00%
Masters - 0.00%
Specialist - 20.00%



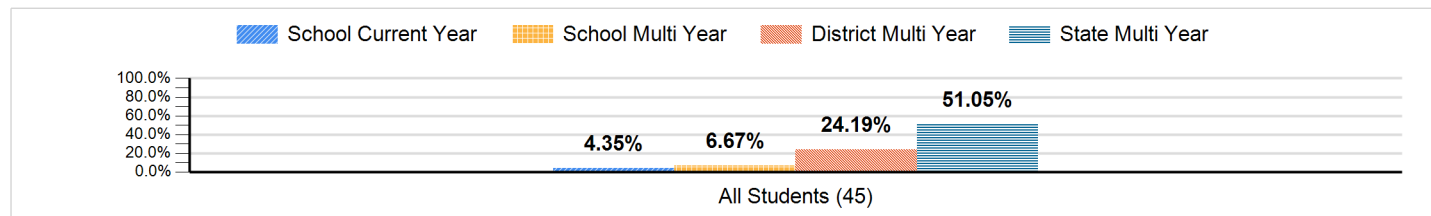
Student Population

Race/Ethnicity
Percent of Student Population



White River 47-1 | Norris Elementary - 08

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

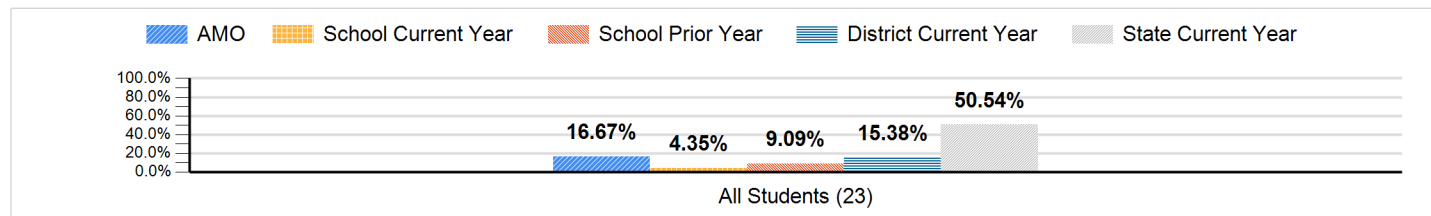
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	45	4.35	6.67	24.19	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	45	4.35	6.67	19.82	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	58.82	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	14	*	7.14	8.47	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	45	4.35	6.67	24.19	34.60
Female	13	*	7.69	28.40	57.21
Male	32	5.88	6.25	20.69	45.18
Migrant*	*	*	*	*	13.36
Gap	45	4.35	6.67	24.19	34.20
Non-Gap*	*	*	*	*	67.48

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White River 47-1 | Norris Elementary - 08

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

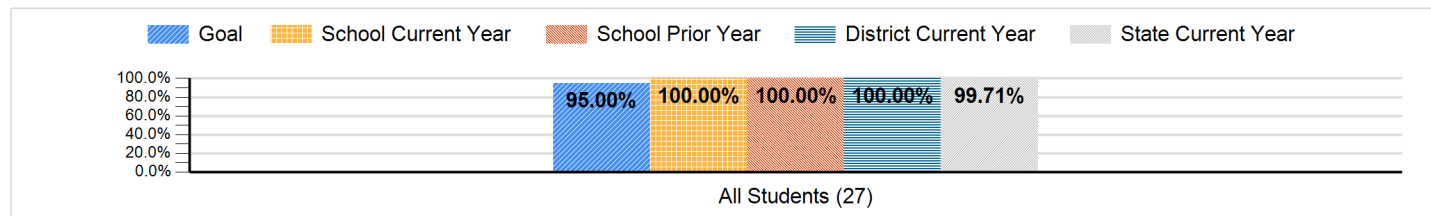
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	23	16.67	4.35	9.09	15.38	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	23	16.67	4.35	9.09	12.37	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian*	*	*	*	*	*	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities*	*	*	*	*	5.26	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	23	16.67	4.35	9.09	15.38	35.13
Female*	*	*	*	*	22.22	55.34
Male	17	14.45	5.88	6.67	10.17	46.01
Migrant*	*	*	*	*	*	20.00
Gap	23	16.67	4.35	9.09	15.38	35.59
Non-Gap*	*	*	*	*	*	68.36

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White River 47-1 | Norris Elementary - 08

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

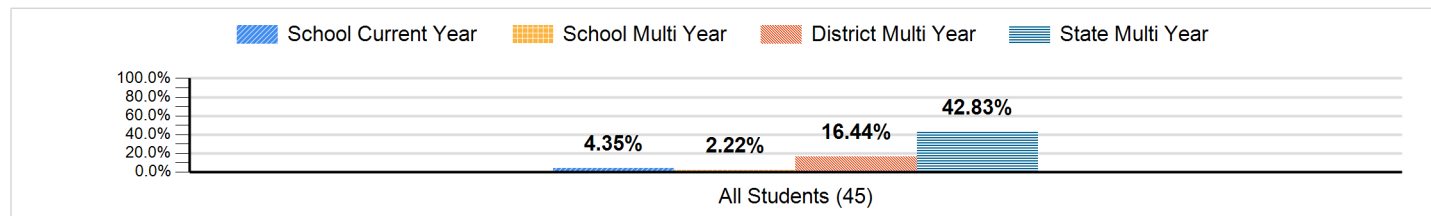
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	27	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	27	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities*	*	*	*	*	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	27	95.00	100.00	100.00	100.00	99.65
Female*	*	*	*	*	100.00	99.76
Male	18	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	27	95.00	100.00	100.00	100.00	99.63
Non-Gap*	*	*	*	*	*	99.80

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White River 47-1 | Norris Elementary - 08

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

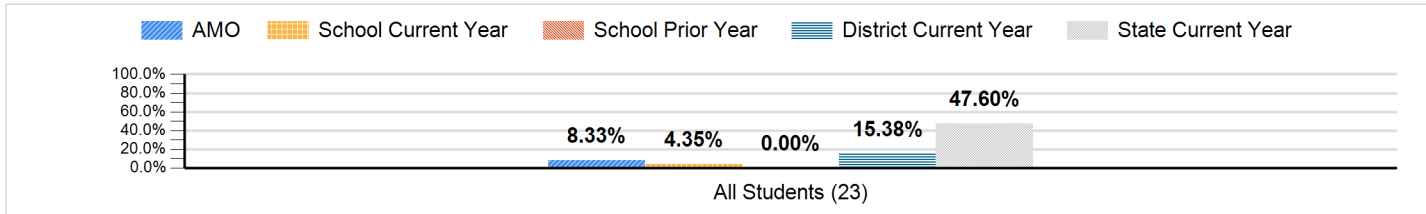
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	45	4.35	2.22	16.44	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	45	4.35	2.22	13.46	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	38.24	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	14	*	0.00	8.47	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	45	4.35	2.22	16.44	27.13
Female	13	*	7.69	16.07	42.56
Male	32	0.00	0.00	16.75	43.08
Migrant*	*	*	*	*	8.18
Gap	45	4.35	2.22	16.44	27.26
Non-Gap*	*	*	*	*	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

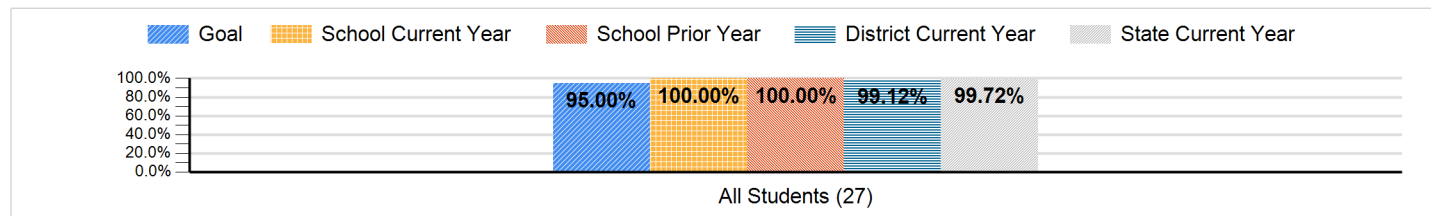
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	23	8.33	4.35	0.00	15.38	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	23	8.33	4.35	0.00	12.37	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian*	*	*	*	*	*	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities*	*	*	*	*	5.26	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	23	8.33	4.35	0.00	15.38	32.38
Female*	*	*	*	*	24.44	45.98
Male	17	8.33	0.00	0.00	8.47	49.13
Migrant*	*	*	*	*	*	14.74
Gap	23	8.33	4.35	0.00	15.38	33.22
Non-Gap*	*	*	*	*	*	64.73

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White River 47-1 | Norris Elementary - 08

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

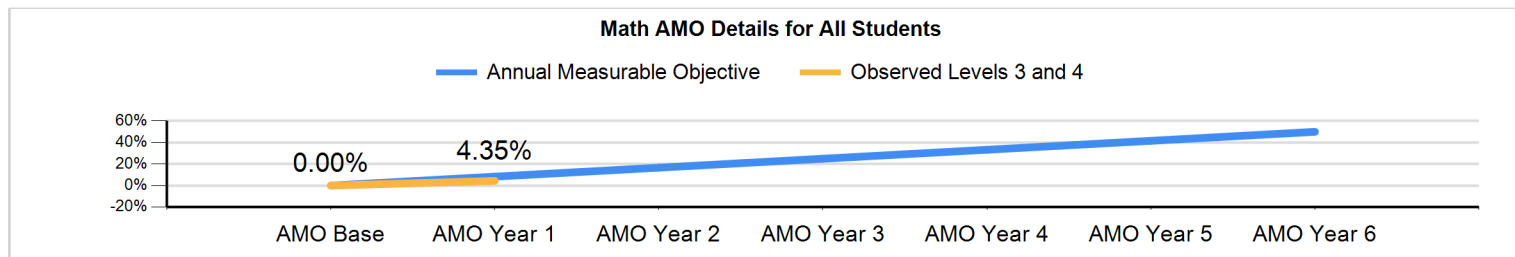
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	27	95.00	100.00	100.00	99.12	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	27	95.00	100.00	100.00	99.06	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities*	*	*	*	*	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	27	95.00	100.00	100.00	99.12	99.66
Female*	*	*	*	*	100.00	99.75
Male	18	95.00	100.00	100.00	98.41	99.69
Migrant*	*	*	*	*	*	100.00
Gap	27	95.00	100.00	100.00	99.12	99.64
Non-Gap*	*	*	*	*	*	99.82

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White River 47-1 | Norris Elementary - 08

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %

Other Groups

Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

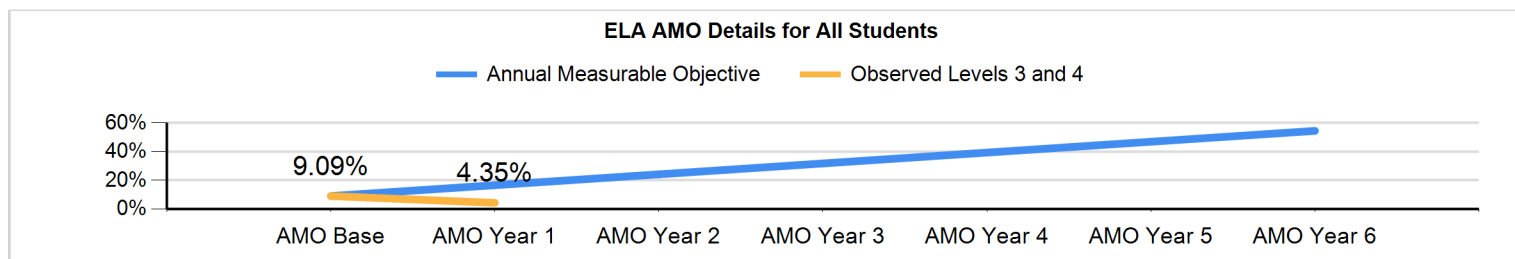
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

White River 47-1 | Norris Elementary - 08

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %

Other Groups

Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	6.67%	14.45 %	22.23 %	30.01 %	37.79 %	45.57 %	53.34 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

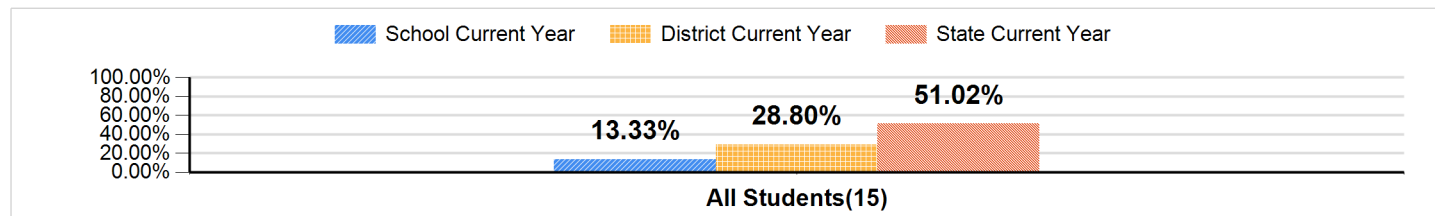
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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

White River 47-1 | Norris Elementary - 08

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	15	13.33	*	28.80	22.58	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	15	13.33	*	22.94	22.58	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	69.23	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	13.04	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	15	13.33	*	28.80	22.58	40.10	29.31
Female*	*	*	*	32.14	16.67	51.02	34.41
Male	10	20.00	*	26.09	26.32	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	15	13.33	*	28.80	22.58	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

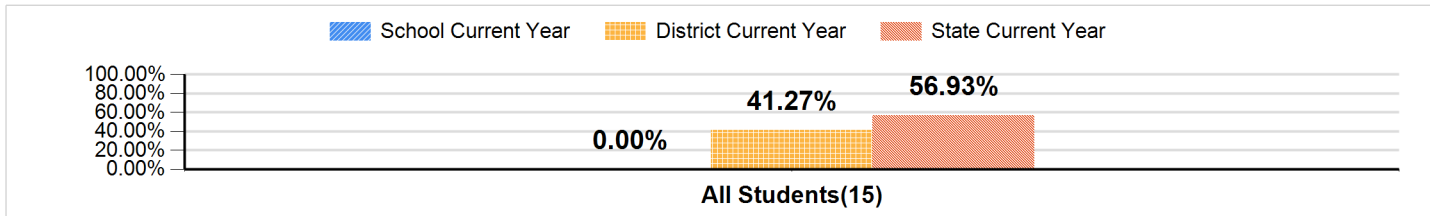
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

White River 47-1 | Norris Elementary - 08

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	15	0.00	*	41.27	31.25	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	15	0.00	*	38.18	29.03	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	53.85	*	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	26.09	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	15	0.00	*	41.27	31.25	46.42	32.64
Female*	*	*	*	47.37	36.36	61.92	39.36
Male	10	0.00	*	36.23	28.57	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	15	0.00	*	41.27	31.25	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

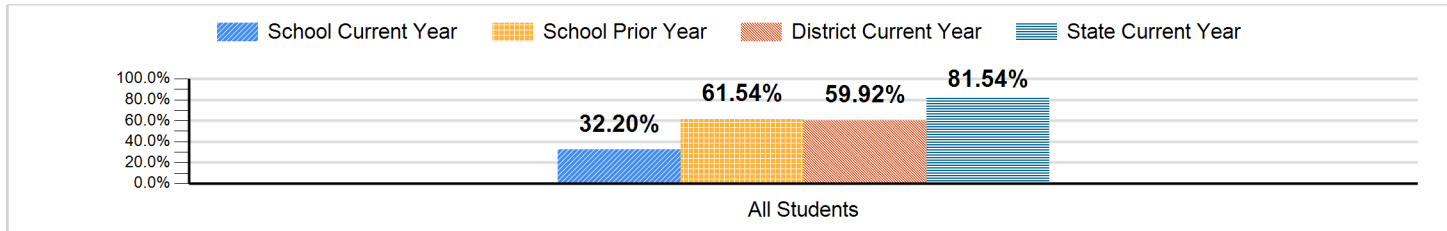
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White River 47-1 | Norris Elementary - 08

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	59	32.20	61.54	59.92	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	59	32.20	61.54	59.39	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	*	*	*	*	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	16	18.75	64.29	47.83	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	59	32.20	61.54	59.92	71.07
Female	22	18.18	62.50	55.88	81.39
Male	37	40.54	61.11	62.76	81.67
Migrant	*	*	*	*	81.45
Gap	59	32.20	61.54	59.92	73.81
Non-Gap	*	*	*	*	91.74

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White River 47-1 | Norris Elementary - 08

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	70.37	25.93	3.70	0.00	0.00	0.00	60.87	39.13	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	27	70.37	25.93	3.70	0.00	0.00	0.00	60.87	39.13	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	70.37	25.93	3.70	0.00	0.00	0.00	60.87	39.13	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	18	61.11	38.89	0.00	0.00	0.00	0.00	62.50	37.50	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	70.37	25.93	3.70	0.00	0.00	0.00	60.87	39.13	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55.75	29.20	13.27	0.88	0.88	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	57.55	30.19	11.32	0.00	0.94	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	71.43	23.81	4.76	0.00	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	55.75	29.20	13.27	0.88	0.88	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	50.00	28.00	20.00	2.00	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	60.32	30.16	7.94	0.00	1.59	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	55.75	29.20	13.27	0.88	0.88	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	*	*	*	*	*	*	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	72.73	27.27	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	72.73	27.27	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	72.73	27.27	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	72.73	27.27	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56.10	29.27	14.63	0.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	56.76	32.43	10.81	0.00	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	56.10	29.27	14.63	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	47.37	26.32	26.32	0.00	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	63.64	31.82	4.55	0.00	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	56.10	29.27	14.63	0.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45.71	37.14	14.29	2.86	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	47.06	38.24	14.71	0.00	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	45.71	37.14	14.29	2.86	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	43.75	31.25	18.75	6.25	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	47.37	42.11	10.53	0.00	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	45.71	37.14	14.29	2.86	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	*	*	*	*	*	*	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64.86	21.62	10.81	0.00	2.70	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	68.57	20.00	8.57	0.00	2.86	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	64.86	21.62	10.81	0.00	2.70	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	60.00	26.67	13.33	0.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	68.18	18.18	9.09	0.00	4.55	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	64.86	21.62	10.81	0.00	2.70	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	*	*	*	*	*	*	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	70.37	25.93	3.70	0.00	0.00	0.00	65.22	26.09	8.70	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	27	70.37	25.93	3.70	0.00	0.00	0.00	65.22	26.09	8.70	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	70.37	25.93	3.70	0.00	0.00	0.00	65.22	26.09	8.70	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	18	72.22	22.22	5.56	0.00	0.00	0.00	62.50	31.25	6.25	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	70.37	25.93	3.70	0.00	0.00	0.00	65.22	26.09	8.70	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60.18	25.66	8.85	5.31	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	62.26	26.42	7.55	3.77	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	*	*	*	*	*	*	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	80.95	14.29	4.76	0.00	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	60.18	25.66	8.85	5.31	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	52.00	28.00	10.00	10.00	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	66.67	23.81	7.94	1.59	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	60.18	25.66	8.85	5.31	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	*	*	*	*	*	*	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1 | Norris Elementary - 08

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	63.64	36.36	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	63.64	36.36	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	63.64	36.36	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	63.64	36.36	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60.98	24.39	9.76	4.88	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	64.86	27.03	5.41	2.70	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	60.98	24.39	9.76	4.88	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	57.89	21.05	10.53	10.53	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	63.64	27.27	9.09	0.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	60.98	24.39	9.76	4.88	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	92.31	7.69	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	92.31	7.69	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	92.31	7.69	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	92.31	7.69	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54.29	22.86	14.29	8.57	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	55.88	23.53	14.71	5.88	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	54.29	22.86	14.29	8.57	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	43.75	31.25	12.50	12.50	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	63.16	15.79	15.79	5.26	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	54.29	22.86	14.29	8.57	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	*	*	*	*	*	*	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64.86	29.73	2.70	2.70	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	65.71	28.57	2.86	2.86	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	64.86	29.73	2.70	2.70	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	53.33	33.33	6.67	6.67	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	72.73	27.27	0.00	0.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	64.86	29.73	2.70	2.70	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	*	*	*	*	*	*	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

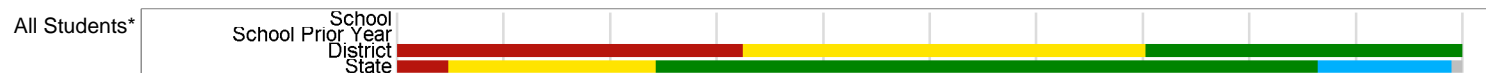
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	32.43	37.84	29.73	0.00	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	34.29	37.14	28.57	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	60.00	20.00	20.00	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	32.43	37.84	29.73	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	33.33	33.33	33.33	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	31.82	40.91	27.27	0.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	32.43	37.84	29.73	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

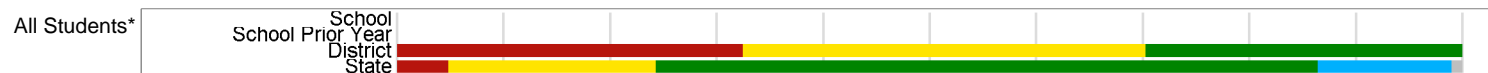
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1 | Norris Elementary - 08

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

White River 47-1 | Norris Elementary - 08

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	32.43	37.84	29.73	0.00	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	34.29	37.14	28.57	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	60.00	20.00	20.00	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	32.43	37.84	29.73	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	33.33	33.33	33.33	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	31.82	40.91	27.27	0.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	32.43	37.84	29.73	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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